

It contains activities like –

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| (1) Simple factual activity | 02 Marks |
| (2) Complex factual activity | 02 Marks |
| (3) Activity based on vocabulary | 02 Marks |
| (4) Activity based on contextual grammar | 02 Marks |
| (5) Activity based on personal response, expression, creation
And imagination | 02 Marks |

Section III : Poetry **10 Marks**

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|---------------------------------------|-----------------|
| Q.3 (A) Poem for comprehension | 05 Marks |
| (B) Appreciation of the poem | 05 Marks |

Section III is based on reading, understanding and appreciating the poems. The students are expected to use the imagination and literary devices and also identify devices that make poetry different from prose. The students are also expected to appreciate the poem by analysing, its key components.

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|---------------------------------------|-----------------|
| Q.3 (A) Poem for comprehension | 05 Marks |
| (A1) Simple factual | 02 Marks |
| (A2) Complex factual | 02 Marks |
| (A3) Poetic device | 01 Marks |

(B) Poem for appreciation.

(Students should write an appreciation of the given poem with the help of given points in points format) **05 Marks**

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| 1. Title | ½ Marks |
| 2. Poet | ½ Marks |
| 3. Rhyme scheme | 01 Marks |
| 4. Figure of speech (Any 1) | 01 Marks |
| 5. Theme / Central Idea (At least 2 to 3 lines) | 02 marks |