

3. Punctuate the following (2 sentences from the course book) 02 Marks
Use of quotation marks, commas, apostrophe,
Capitalization, full-stop, question mark, exclamation mark.

4. Make four words each (minimum of 3 letters) using the letters in the given word. 02 Marks

5. Write related words. (Any one) 02 Marks

AdjAdv

Adj Noun AdjAdv Verb Adv

Adj}Adv

6. Complete the word chains of noun/verb/adjective.

For example, Nature,

English, h----, ----, ----, ----, ---- (4 words). 02 Marks

(B) Do as directed (Any One) 02 Marks

(1) Make meaningful sentence by using given phrase. 02 Marks

(2) (A) Add prefix or suffix to make new words. (02 words) 01 Marks

(B) Use any one of the following words in your own sentence. (2 words) 01 Marks

(same words from (a) should be asked in (b))

Section II : Textual Passages

20 Marks

(Reading skill, Vocabulary and Grammar)

Q. 2 (A) and (B) Textual passages for comprehension 30 minutes

This section contains activities based on reading comprehension. The students level of understanding what he/she reads can only be tested, if different types of activities given are based on the content. In this section the students understanding and ability to draw inferences and conclusions, to pick out relevant responses to the questions from different paragraphs, his knowledge of reading between the lines and expressing his personal response about the content given in the passage, are evaluated. One of the most important aspects is so test vocabulary development from the passage. The passage is also used to check the deep knowledge the child has about contextual language study and its usage while writing.